

**English for Speakers of Other Languages (ESOL)**  
*Program less than a collegiate/post-secondary level for non-native-English-speakers who lack competence and language acquisition in any of the following: reading, writing, speaking, problem solving or listening.*

**CASAS**  
*Comprehensive Adult Student Assessment System*

**BEST**  
*Basic English Skills Tests (both BEST Literacy and BEST Plus must be administered)*

**SPL**  
*Student Performance Level (BEST tests)*

# SECTION 4

## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

English for Speakers of Other Languages (ESOL) is a program of instruction to assist non-native-English-speakers to become literate in the English language. ESOL is a program with curricula less than a collegiate/post-secondary level in the content areas in reading, writing, listening, and speaking.

An English literacy program is a program of instruction designed to help individuals of limited English proficiency achieve competence in the English language. “An individual of limited English proficiency” means an adult or out-of-school youth age 16 or older who has limited ability in speaking, reading, or understanding the English language, and:

- whose native language is a language other than English; or
- who lives in a family or community environment where a language other than English is the dominant language. (Section 203 AEFLA)

Entering Functioning Level (EFL) refers to the student’s lowest scale score in the following content areas: reading, writing, listening or speaking.

(Adult Education Policies and Procedures Tab A – Utah Assessment Policy)

The Comprehensive Adult Student Assessment System (CASAS) or the BEST Literacy and BEST Plus are academic standardized tests approved by the USOE used to determine student’s Entering Functioning Level (EFL).

(Adult Education Policies and Procedures Tab A – Utah Assessment Policy)

## ENGLISH LANGUAGE/CIVICS EDUCATION (EL/CIVICS)

English Language and Civics Education is an integrated English literacy and civics education program that assists immigrants and refugees with limited English skills to acquire basic skills needed to function effectively as parents, employees and citizens.

Civics education curriculum should be included in a general ESL class or specifically designated classes that highlight English in a civics education context.

Classes must:

- provide instruction on how to gain US citizenship.
- provide instruction in U.S. History government as well as culture. Lessons must include a focus on diversity and multiculturalism.
- provide instruction and guidance for becoming active participants in their local communities as parents, employees and community members.